

## Summary

### Non-addressable school violence - criminological phenomenon

The purpose of the thesis is an analysis of non-addressable school violence, identifying its roots, describe the perpetrators and the approaches used in fighting the problem, and lay down a characteristic of the youngest of them, a threat assessment program.

The thesis is composed of three chapters, which are: Definition of non-addressable school violence, Current approaches to non-addressable school violence, Safe school initiative and Implementing a threat assessment program. Each chapter is divided into subchapters according to the relevant issues.

Chapter One consists of four parts. The first one deals with the definition of non-addressable school violence and the differences between it and the other types of violent behavior. The second one contains history of this phenomenon and how it changed in time. Third is about age of the perpetrators and the victimology and the last one deals with the effect of medialization.

Second chapter is about current approaches used to describe non-addressable school violence, these are profiling, guided professional judgment, automated decision making and threat assessment. In the subchapters I argue pros and cons of all the approaches when used on the problem at hand.

Third chapter is about „Safe school initiative” and the analysis of 37 cases of targeted school violence in USA. In the subchapters I am writing about key findings and the conclusion of the analysis.

Fourth and last chapter deals with the way how to implement the threat assessment program. It consist of two parts, first one is about communication between adolescents and adults and how to make safe climate at schools. Second one describe the elements that guides the development and operation of an effective school threat assessment program.